

Combine

AgSafe Safe Work Procedure

1. Plan combine operations well ahead Ensure proper tools equipment and attachments are available prior to season start
2. Pre examine field for obstructions as well as adequate turning space
3. Know locations of overhead power lines and obstructions or hazards
4. Operator stress and fatigue mounts with breakdowns and “plug-ups”
Use proper tools and equipment as recommended by manufacturer
5. Do not work under the header or other elevated parts until they are locked latched and blocked on a level firm surface
6. Keep hands away from pinch points
7. Never work on the combine with the engine running
8. (excepting those operations directed by the manufacturer)
9. To check tailings use the inspection ports provided
10. Never try to collect a tailings sample by opening the door at the bottom of the tailings elevator
11. Disconnect the straw spreader or chopper before making performance checks at the rear of the combine
12. Shut off all power prior to attempting to unplug any part of the combine
13. Slow speeds in wet conditions among weeds to minimize plugging
14. Reduce speed before applying the brakes. Self-propelled models can nose forward upon quick stoppage
15. Use the brake pedal lock that couples the pedals together when transporting the combine

16. Keep the header as close to the ground as practical for improved vision and weight distribution
17. Release all hydraulic pressing before disconnecting any lines
18. Avoid upsets by not turning or braking too sharply
19. Avoid side slipping on hill sides
20. The fuller the grain tank the higher the center of gravity
21. Do not enter the grain tank when the combine is running
22. Prevent or reduce risk of fire in the combine by checking for and replacing faulty wiring
23. Rectify slipping belts
24. Check bearing points for heat
25. Clean engine and exhaust of chaff and dirt regularly (use caution to avoid burns)

Please use the following ***Safe Work Procedures*** as a guideline to building your own safe work procedures.